

Lesson Plan to Introduce Capstone Interactive Books

Concept to Teach

Students go through the steps of reading and listening to an interactive book in Capstone Interactive Library.

Grades: 2 to 6 (based on interactive book reading level)
Time: One class period

Objectives

- Students will read and understand grade-level-appropriate material.
- Students will read with fluency and accuracy.
- Students will use computer technology to navigate and use an interactive book.

Materials

- Multimedia computer(s) to display and listen to the interactive title.
- Title website: www.MyCapstoneLibrary.com.
- Assessment website: www.CapstoneKids.com.
- *CapstoneKids* worksheet.
- *Interact At Home* handout for students.
- (Optional) Interactive white board or projector.

Procedure

Preparation

- 1) Bookmark the MyCapstoneLibrary.com website on all computers the children will use.
- 2) Print the *CapstoneKids* worksheet – 1 per student.

Setup

- 3) Select an interactive book that you will display in class.
- 4) Copy the *Interact At Home* information handout for each of your students. Remember to include login information for their use at home.

Direct Instruction

- 5) Open the Interactive book as a class on a projector or interactive white board, or with individual computers. Turn the page by clicking on the “next” button.
- 6) Explain to the students that reading an interactive book is different than reading a text book because there are different features.
- 7) Show the class navigation features of the book that you are displaying:
 - a. Click to hear the page being read aloud.
 - b. Turn the page by clicking on the next or previous button.
 - c. Click on “read to me” or “auto play” to have the pages turned automatically as the book is read aloud.
 - d. Start and stop the reading by pressing the appropriate buttons.
 - e. Replay a page.
 - f. Click on the features button and show the links to FactHound and CapstoneKids.
 - g. Start the book from the beginning with the Home button.

- 8) Group the students to use computers. Based on the number of computers available, they may explore an interactive book individually, in small groups, or as a class.
- 9) Ask the student groups to select an interactive book to read in Capstone Interactive Library.
- 10) Allow for time for the students to listen to the book a few times making sure they use the features you've introduced to them.
- 11) Pass out the *CapstoneKids* Worksheet and *Interact At Home* handout.
- 12) Have the students fill out the *CapstoneKids* worksheet as part of the assessment. Use the quiz function on the search results page of titles to help your students launch the appropriate quiz to take.

Assessment

After the students have listened to the interactive book and feel they know the story well enough, show the students the link to the quiz on CapstoneKids.

The Quiz link opens a quiz to check their comprehension of the story. Once students have completed the quiz, they'll receive an online certificate. Have them show you their certificate on screen or from a printout after they have completed the test.

Extended Learning Activities

- 1) FactHound: Show the student how to access FactHound through www.facthound.com. Here they are lead to a variety of websites that are kid-safe. Lead them to click on the science tab, and then ask them to write down (in their notebook) the addresses of two websites they would like to visit.
- 2) CapstoneKids Exploration: Allow the students to explore the author interviews, games and other fun activities on Capstone Kids as time allows.



Name _____ Date _____

CapstoneKids Worksheet

The title of the Interactive book I read was:

To get to CapstoneKids, I clicked on:

On CapstoneKids, I found information about my book by clicking on the button marked:

- Read
- What do you know?
- Fun
- Explore

The score I received on the CapstoneKids quiz was:

