

# Early Readers Lesson Plan

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## Concept to Teach

Students listen to a Capstone Interactive title to recognize beginning consonants within the text.

Grades: K to 1  
Time: One class period

## Objectives

- Using a multimedia title, the student will build vocabulary while interacting with technology to comprehend the meaning of a book.
- The student will reinforce phonemic awareness skills by recognizing consonant and vowel beginning sounds.

## Materials

- *Beginning Sounds* worksheet
- Interactive books suitable for beginner readers. Suggested titles include:
 

Chicken Little	John Henry	Riley Flies a Kite
The Boy who Cried Wolf	The Fox and the Grapes	The Princess and the Pea
Happy Birthday, Gus!	Happy Easter, Gus!	Happy Halloween, Gus!
Happy Thanksgiving, Gus!	Happy Valentine's Day, Gus!	Merry Christmas, Gus!
Max Goes to School	Max Goes to the Barber	Max Goes to the Dentist
Max Goes to the Doctor	Max Goes to the Library	Max Goes to the Zoo
- Title website: [www.MyCapstoneLibrary.com](http://www.MyCapstoneLibrary.com).
- Assessment website: [www.CapstoneKids.com](http://www.CapstoneKids.com).
- Extended learning website: [www.FactHound.com](http://www.FactHound.com).
- A multimedia computer to display and listen to the interactive title.
- (Optional) An interactive whiteboard or projector to display interactive titles with.

## Procedure

### Preparation

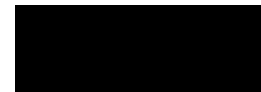
- 1) Print the *Beginning Sounds* worksheet – 1 per student.

### Setup

- 2) Divide the students into pairs.
- 3) Ensure students know how to use the Interactive books.
- 4) Review the sounds listed on the *Beginning Sounds* worksheet that each consonant makes with the students.

### Direct Instruction

- 5) Distribute the *Beginning Sounds* worksheet.
- 6) Tell the students that they will be listening for a beginning consonant sound as they listen to the interactive book.
- 7) Review the sounds listed on the *Beginning Sounds* worksheet.
- 8) Put the students into pairs.



- 9) For each pair of students, assign one consonant sound from the *Beginning Sounds* worksheet, and have them circle the letter that matches that sound.
- 10) Have each pair go to the computer and open their interactive book.
- 11) Press forward on the screen to move to the interactive book content.
- 12) Press play to listen to the interactive book page. The students will listen to the book turning the pages at their own pace.
- 13) Have the students press pause each time they hear their beginning sound, then write the word that sound appears on in their *Beginning Sounds* worksheet.
- 14) Have students go through the entire interactive book with their partner, pausing, writing words in their worksheet, and playing the book as needed.

## Assessment

The two partners that were assigned the same consonant sound should share their words and check each other's lists.

## Extended Learning Activities

- 1) FactHound: Show the student how to access FactHound through [www.facthound.com](http://www.facthound.com). Here they are lead to a variety of websites that are kid-safe. Lead them to click on the animal tab, and then ask them to write down (in their notebook) the addresses of two websites they would like to visit.
- 2) CapstoneKids Exploration: Allow the students to explore the author interviews, games and other fun activities on CapstoneKids as time allows.
- 3) Vowel Sounds Extension: Using the interactive title and an interactive white board, have the class circle words in the book that have same vowel sound (settle, said, bell, then). Review all the ways that a sound can be spelled.



# Beginning Sounds Worksheet

Name \_\_\_\_\_

date \_\_\_\_\_

Circle the beginning sound

S      b      m      b      p      f      g

Make a list of words that use the beginning sound.

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