

Introducing Capstone Interactive Books to Middle School Students

Concept to Teach

Students go through the steps of reading and listening to an interactive book in Capstone Interactive Library.

Grades: 6-12 (based on interactive book reading level)
Time: One 30-minute class period

Objectives

- Students will be able to familiarize themselves with Capstone Interactive Library books in order to choose independent reading books that match their levels and interests.
- Students will read and understand grade-level-appropriate material.
- Students will read with fluency and accuracy.
- Students will use computer technology to navigate and use an interactive book.

Materials

- Multimedia computer(s) to display and listen to the interactive title.
- Title website: www.MyCapstoneLibrary.com.
- *Capstone Interactive Title Preview* worksheet.
- (Optional) Interactive white board or projector.

Procedure

Preparation

- 1) Bookmark the MyCapstoneLibrary.com website on all computers the children will use.
- 2) Print the *Capstone Interactive Title Preview* worksheet – 1 per student.

Setup

- 3) Students will be sampling several Capstone Interactive books during this preview session. Each computer should be opened to a different, age-appropriate Capstone Interactive title.
- 4) Copy the *Capstone Interactive Title Preview* information handout for each of your students.

Direct Instruction

- 5) Open an Interactive book as a class on a projector or interactive white board. Turn the page by clicking on the “next” button.
- 6) Explain to the students that reading an interactive book is different than reading a text book because there are different features.
- 7) Show the class navigation features of the book that you are displaying:
 - a. Click to hear the page being read aloud.
 - b. Turn the page by clicking on the next or previous button.
 - c. Click on “read to me” or “auto play” to have the pages turned automatically as the book is read aloud.
 - d. Start and stop the reading by pressing the appropriate buttons.
 - e. Replay a page.

- f. Click on the features button and show the links to FactHound and CapstoneKids.
- g. Start the book from the beginning with the Home button.
- 8) Group the students to use computers. Based on the number of computers available, they may explore an interactive book individually, in small groups, or as a class.
- 9) To start the activity, students should open the Interactive title on the computer, preview it by looking at the cover and table of contents. Then students should begin reading the first spread.
- 10) After 2-3 minutes, say, "Stop." Students will then write the title of that book on the *Preview worksheet*, list the pages they read, then write a few comments about the book and whether or not they would like to read it at some point.
- 11) Once the comments are written, instruct the students to move to the next computer. Students should then repeat the whole process again: Preview the book, read for 2-3 minutes, then stop and write comments.

Assessment (informal)

Once students have previewed 6-8 titles, they will each pick one of their own comments and share with their group or the class.

Extended Learning Activities

- 1) FactHound: Show the student how to access FactHound through www.facthound.com. Here they are lead to a variety of websites that are kid-safe. Lead them to click on the science tab, and then ask them to write down (in their notebook) the addresses of two websites they would like to visit.

